

REQUEST FOR PROPOSALS

Internationalizing the Cornell Curriculum Grant Program

The Office of the Vice Provost for International Affairs (VPIA) announces the fourth year of the **Internationalizing the Cornell Curriculum (ICC)** faculty grant program designed to enhance the internationalization of the undergraduate student experience. The emphasis of ICC grants is developing rigorous, innovative approaches in teaching, learning, and research that strengthen the integration of international and cross-cultural concepts within the curriculum, and that create greater opportunities—both on- and off-campus—for exposing students to different cultures, languages and meaningful international experiences. A total of \$200,000 will be available to be allocated in this round.

Internationalizing the curriculum can take many dimensions. The general objectives of the ICC grants are to enhance cross-cultural competence among undergraduate students and to increase the numbers of Cornell students with first-hand international experiences. This can be accomplished through various measures; specific examples of fundable curricular-based projects are given below. Fundable projects include on-campus (“Global at Home”) efforts that create greater opportunities for exposing students to the breadth of cultures and languages, and to expand their exposure to, and familiarity with, global issues and diverse international perspectives. Since 2014, 48 ICC awards have been made to support faculty course projects funded under the ICC grant program; summaries are available on the ICC webpage: <https://global.cornell.edu/2018-internationalizing-cornell-curriculum-grants>

In addition to addressing the general objectives, regardless of specific focus, all project proposals must be connected to new or existing for-credit, tuition-bearing courses, and should: 1) identify specific learning outcomes and how these outcomes will be subsequently assessed; 2) demonstrate high impact among students; and 3) demonstrate sustainability in the curriculum. Examples include:

COURSE DESIGN

- Developing new internationally oriented courses or infusing international content into existing courses
- Developing interdisciplinary courses that address complex global topics
- Incorporating short-term international experiences into existing courses
- Developing courses with international online learning components
- Establishing sustainable global internship programs
- Integrating study abroad or field research activities into the curriculum
- Launching new cultural/regional immersion courses
- Introducing language and/or cross-cultural competence into course content

PEDAGOGICAL APPROACHES

- Integrating students’ international experiences and critical reflection into the curriculum
- Developing innovative pedagogical approaches that integrate international students’ perspectives
- Developing courses that engage students through interdisciplinary and high-impact experiential learning

CURRICULUM DESIGN

- Developing/strengthening partnerships that enhance the curriculum and promote global collaborations
- Creating/establishing international tracks (“pathways”) in the curriculum of a major or a minor to engage students with global aspects of the discipline
- Integrating semester-long study abroad or exchanges into the curriculum of a major or a minor, including identifying programs that complement the departmental curriculum.

ELIGIBILITY AND INSTRUCTIONS FOR SUBMISSION:

Applicants must be current permanent Cornell faculty or academic staff. Proposals must have the approval and expressed support of the faculty member's department chair and associated Dean's office.

Proposals are due by **February 12, 2018**. Your proposal should be submitted online using the ICC grant application form available at <https://global.cornell.edu/2018-internationalizing-cornell-curriculum-grants>, and must be concise, following the word limits described in the application form and including a discussion of the points below. (**IMPORTANT: proposals over the length limit will not be considered**).

- **Learning outcomes for the project** (what participants will leave knowing or being able to do): explain specifically how the project complements learning outcomes specific to its associated major, discipline or program. This should include how this project will promote meaningful multicultural or international-oriented perspectives in the curriculum for participating students. Describe the duration, nature of engagement, and reflection components of the project, as appropriate.
- **Student impact:** estimate how many students will be involved in the proposed project and course, and the nature and intensity of student involvement expected.
- **A brief description of the instructor's previous experience** in developing and/or teaching material that is international in nature, and/or experience leading international course trips, and/or the rationale for developing a new international focus in the instructor's program.
- **Proposed assessments:** explain how you will assess or measure the impact of the project, including what participants have learned vis-à-vis the above learning outcomes.
- **Sustainability plan:** indicate specifically how you expect the project will be integrated into the Cornell curriculum and how it will be sustained after the grant term ends.
- **Endorsements:** signatures and approvals from all participating faculty members' department chairs, including an indication of how the proposed activities will be sustained beyond the project period.
- **Project budget:** in addition to the five-page limit, please complete the attached 1-page budget form, listing the individual expenses and including the total amount requested, and submit a 1-page budget justification, briefly explaining each proposed expense item.

AWARD DETAILS: FUNDING AND SUPPORT RESOURCES

Grants generally range from **\$10-\$15,000 over 1 year or \$15-25,000 over two years**. A \$1,500 non-salary stipend per instructor (maximum of three instructors), will be provided for each project and must be included in the proposed budget. In addition, up to 10 percent of the proposed budget may be allocated to a discretionary line to allow for budgetary flexibility.

ICC grant awards will be announced by **March 20, 2018** and funding will be available for the period from **April 16, 2018 to June 30, 2019 (for 1-year grants) or June 30, 2020 (2-year grants)**. Funding will be distributed through VPIA to awardees by departmental fund transfer. On the proposal submission form, please provide the project accounting information requested. In the case of co-taught courses with instructors from multiple departments or colleges, the VPIA Office will provide funding to the Lead PI, who will be responsible for 1) handling the management of funding among other instructor-collaborators and their associated departments and accounts, and 2) required project reporting to the VPIA Office.

VPIA will provide pre-proposal informational workshops on [December 14, 2017](#) and [January 23, 2018](#); details are available on the ICC webpage. **For successful ICC grant awardees, participation in a post-award workshop provided by VPIA and the Center for Teaching Innovation (CTI) is required.** Additional support will be provided through a series of workshops in collaboration with the CTI and Cornell Abroad. These will include assistance in effective facilitation of cross-cultural learning, guidance on project assessments, finance, and for projects involving international travel, logistics and travel safety. VPIA will offer information and examples of model programs from relevant fields. See the ICC FAQs webpage for details.