REQUEST FOR PROPOSALS
2017 Internationalizing the Cornell Curriculum Grant Program

The Office of the Vice Provost for International Affairs announces the third year of the Internationalizing the Cornell Curriculum (ICC) faculty grant program, which is designed to enhance the internationalization of the undergraduate student experience. The emphasis of ICC grants is developing rigorous, innovative approaches in teaching, learning, and research that strengthen the integration of international content and cross-cultural competence within the curriculum to benefit undergraduate students.

ICC grants are administered jointly by the Office of the Vice Provost for International Affairs (OVPIA), the Mario Einaudi Center for International Studies, and Cornell Abroad, with support from the Internationalization Council. A total of $250,000 will be available to be allocated in this third round.

Internationalizing the curriculum can take many dimensions. Since 2014, 38 ICC awards have been made to support faculty course projects funded under the ICC grant program (See 2016 ICC grant recipients and 2015 ICC grant recipients.)

This year, the ICC grant program will focus on “Global at Home” initiatives: on-campus efforts to create greater opportunities for exposing students to the breadth of cultures and languages, and to expand their exposure to, and familiarity with, global issues and diverse international perspectives.

Specific examples of the types of fundable curricular-based projects are given below. In addition to addressing the general objectives, regardless of specific focus, it is important that project proposals:
1. identify specific learning outcomes and how these outcomes will be subsequently assessed
2. demonstrate high impact among students
3. demonstrate sustainability in the curriculum

Examples. Initiatives may vary by discipline, department, and college. As noted above, this year the ICC grants program will focus on “Global at Home” initiatives.

Proposed projects might include those below:

COURSE DESIGN
- Developing new internationally oriented courses or infusing international content into existing courses
- Developing interdisciplinary courses that address complex global topics
- Developing courses with international online learning components
- Launching new cultural/regional immersion courses
- Introducing language and/or cross-cultural competence into course content
- Developing courses that frame international experiences before student departure and upon return

PEDAGOGICAL APPROACHES
- Developing innovative pedagogical approaches that integrate international students' perspectives
- Integrating students' international experiences and critical reflection into the curriculum
- Engaging undergraduate students in international research projects of faculty

CURRICULUM DESIGN
- Developing/strengthening partnerships that enhance the curriculum and promote collaborations across departments, colleges and/or locations around the globe
- Creating/establishing international tracks (“pathways”) in the curriculum of a major or a minor to engage students with global aspects of the discipline
- Integrating semester-long study abroad or exchanges into the curriculum of a major or a minor, including identifying programs that complement the departmental curriculum.
ELIGIBILITY AND INSTRUCTIONS FOR SUBMISSIONS

Applicants must be current permanent Cornell faculty or academic staff. Proposals must have the approval and expressed support of the faculty member’s department chair and associated Dean’s office.

Proposals are due by **February 15, 2017** and should be submitted using the [online ICC grant application form](#).

Proposals must be concise, following the character limits in the application form and including a discussion of the points below. (**IMPORTANT: proposals over the character limits will not be considered.**)

- **Learning outcomes for the project** (what participants will leave knowing or being able to do): explain specifically how the project complements learning outcomes specific to its associated major, discipline or program. This should include how this project will promote meaningful multicultural or international-oriented perspectives in the curriculum for participating students. Describe the duration, nature of engagement, and reflection components of the proposal, as appropriate to the specific project and course.
- **Student impact**: estimate how many students will be involved in the proposed project and course, and the nature and intensity of student involvement expected.
- **A brief description of the instructor’s previous experience** in developing and/or teaching material that is international in nature, or the rationale for developing a new international focus in the instructor’s program.
- **Proposed assessments**: explain how you will assess or measure the impact of the project, including what participants have learned vis-à-vis the above learning outcomes.
- **Sustainability plan**: indicate specifically how you expect the project will be integrated into the Cornell curriculum and how it will be sustained after the grant term ends.

The following forms are also required—and must be uploaded to your online proposal:

- **Endorsements**: signatures and approvals are required from all participating faculty members' department chairs, including an indication of how the proposed activities will be sustained beyond the project period.
- **Project Budget**: Please complete a Project Budget form, listing the individual expenses and including the total amount requested, briefly explaining each proposed expense item.

**AWARD DETAILS: FUNDING AND SUPPORT RESOURCES**

Guidelines to project awards are flexible, however, it is expected that that grants will range from **$10,000 to $15,000 over one year, or $15,000 to $25,000 over two years**. A $1,500 non-salary stipend per instructor (maximum of three instructors) will be provided for each project and must be included in the proposed budget. In addition, up to 10 percent of proposed budget may be allocated to a discretionary line to allow for budgetary flexibility.

**ICC grant awards will be announced by March 20, 2017, and funding will be available for the period from April 17, 2017 to June 30, 2018.**

Funding will be distributed through OVPIA to awardees by departmental fund transfer, as per the project accounting information provided. In the case of co-taught courses with instructors from multiple departments or colleges, OVPIA will provide funding to the Lead PI, who will be responsible for handling the management of funding among other instructor-collaborators and their associated departments and accounts, and the required project reporting to OVPIA.

Applicants are invited to attend a [pre-proposal informational workshop](#) on Monday, December 12, 2016.

**For successful ICC grant awardees, participation in a post-award workshop is required.** Additional pedagogical support will be provided through a series of workshops and institutes, in collaboration with the Center for Teaching Excellence. Topics will include assistance in effective facilitation of cross-cultural learning; guidance on project assessments; finance; and, for projects involving international travel, logistics and travel safety. OVPIA will offer information and examples of model programs from relevant fields.